Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JAGAN INSTITUTE OF MANAGEMENT STUDIES**
Name of the head of the Institution	**Dr. Pooja Jain**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01145184000**
Mobile no.	**9810575404**
Registered Email	**contact@jimsindia.org**
Alternate Email	**director@jimsindia.org**
Address	**3, Institutional Area, Sector-5 Rohini**
City/Town	**NEW DELHI**
State/UT	**Delhi**
Pincode	**110085**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Sumesh Raizada**
Phone no/Alternate Phone no.	**01145184000**
Mobile no.	**9650758671**
Registered Email	**contact@jimsindia.org**
Alternate Email	**iqac@jimsindia.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jimsindia.org/iqac/The-Annual-Quality-Assurance-Report-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jimsindia.org/Academic-Calender.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.11**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**01-Nov-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduced new research policy	**01-Jul-2018** **365**	**95**
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

ELITE BSCHOOLS (Top 75) of India for the 4th year in a row in National Institutional Ranking Framework (NIRF) of the Ministry of HRD, Govt. of India

Autonomous Status for ten years by UGC

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To get International / Regional Accreditation	SAQS Accreditation for five years
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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Learning Management System, Alumni Portal

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The range of teaching and learning methods used at JIMS includes lectures, case studies and presentations on strategic and contemporary issues, simulations, quizzes, assignments, contests, competitions and practical projects. A strong emphasis is laid on the use of technology in learning. Further enrichment is provided by way of guest lectures, workshops and seminars on current corporate issues and challenges is generated. The faculty acts and works in close association with the students to help them gain a better understanding of current economic and non-economic issues and studies. Students are taught to comprehend live corporate situations while also grasping a more realistic approach to decision making. The pedagogy lays emphasis on increasing the human skills through clear conceptual understanding of subjects, with complete exposure to industrial practices. Getting geared up for the highly complex and challenging business environment, calls for a method of learning that helps students comprehend the intricacies of the subject. To make the learning process easier and more interesting, the institute adopts various teaching methods and tools. An extensive use of teaching aids like LCD, overhead Projectors, slide projectors and video, is made by teachers and students alike to encourage a better understanding of the corporate concepts. The Institute aims at creating a homely atmosphere for all its students, even if they are staying away from their families. This is the reason why there is the concept of "mentoring" at the Institute. Under this concept, each student is allotted a "Mentor"(a faculty member of JIMS) who helps him not only academically but also emotionally regarding any problem that he may face in any walk of life.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NCFM	PGDM / PGDM	01/07/2019	90	Employabilit	Finance

	(IB) / PGDM (RM)			Y	
NPTEL	PGDM / PGDM (IB) / PGDM (RM)	01/07/2019	90	Employabilit Y	Finance
Python (Summer TrainingBCA)	BCA	04/06/2018	120	Both	Students are equipment with python and android. Through these skills student can develop website, applications etc
Android(Summ er TrainingBCA)	BCA	04/06/2018	120	Both	Android(Summ er TrainingBCA)
Python (Summer TrainingMCA)	MCA	04/06/2018	120	Both	Python (Summer TrainingMCA)
Angular JS (Summer TrainingMCA)	MCA	04/06/2018	120	Both	Angular JS (Summer TrainingMCA)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	BFSI	29/04/2018
BVoc	Software Development	29/04/2018
BVoc	Graphics and Multimedia	29/04/2018
BVoc	Food Processing	29/04/2018
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PGDM	General	02/07/2018
PGDM	International Business	02/07/2018
PGDM	Retail Management	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	425	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

MOOCs	02/07/2018	63
Social Sensitivity Project	02/07/2018	128
Live Project	02/07/2018	84
Industry Research Project	02/07/2018	38
Research Paper Publications	02/07/2018	24
Research Paper Presentation	02/07/2018	4
NCFM Certification	02/07/2018	34
Entrepreneurship Programme	02/07/2018	2
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDM	Salahpur Majra Village – Understanding the feasibility and developing a Women Resource Centre near Rohini	8
PGDM	Creating an Open Platform for Children in an Institutional Home to Showcase their Multiple Talents: A Study of Khushi Rainbow Homes	8
PGDM	Archies Ltd. – Developing Standard Operating Procedure for Visual Merchandising at Archies Ltd.	6
PGDM	Developing Standard Operating Procedure for Sales, Marketing and Merchandising at Archies Ltd.	6
PGDM	Developing Standard Operating Procedure for Human Resource Management at Archies Ltd.	8
PGDM	Internship	282
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute takes periodic feedback both in structured format as well as on random basis. This feedback system includes faculty feedback, interactions with class representatives, regular faculty meetings, grievance redressal cell, participation of students in placement cell, feedback from the recruiters and feedback from parents. Periodic Feedback, Open House: In each section, two students are designated as the class representatives who act as a channel of communication between the programme Dean and the students. The Dean takes their feedback both formal and informal manner. In every trimester / semester faculty feedback is taken in which all students express their opinion in a confidential manner. This feedback is not utilized to penalize or reprimand the faculty. Random feedback is taken by the Director and his office by surprise visits to various parts of the institute such as library, canteen, computer lab, open cafeteria etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDM	Management	180	799	180
PGDM	International Business	60	170	60
PGDM	Retail Management	60	150	52
MCA	Computer Application	120	120	120
BCA	Computer Application	120	120	120
BBA	Business Administration	120	120	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	720	952	28	63	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
92	92	10	25	15	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

(a) Mentorship program: A faculty mentor is assigned to a student in the very first trimester who guides him, counsels him, motivates him as and when required. Mentor keeps a track record of the mentee's progress. Periodic meetings are organized for one on one interaction. Mentor is also the Summer Internship Supervisor as well as the final project guide. Apart from this, a CRMC mentor is also assigned, who helps the student in preparing for final placement. (b) Corporate Mentorship Programme: In Corporate Mentorship Programme senior luminaries from various industries act as mentors to prepare students, through frequent interactions in terms of answering career related queries with the medium of telephonic conversations, emails and personal meetings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1680	92	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	90	2	2	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Deepti Kakar	Professor	Excellence in Faculty by FICCI

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDM	PGDM	I	05/10/2018	21/11/2018
PGDM	PGDM (International Business)	I	03/10/2018	21/11/2018
PGDM	PGDM (Retail Management)	I	03/10/2018	21/11/2018

MCA	044	I	19/12/2018	21/05/2019
BBA	017	I	17/12/2018	21/05/2019
BCA	020	I	14/12/2018	21/05/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment of performance of students is undertaken to improve the teaching pedagogy and learning process. Teaching Plan is prepared by the faculty with detailed division of syllabus in different units along with number of lectures required to complete the unit. Assignments, case studies, reading material, articles , role plays and exercises of each unit are prepared before the beginning of the trimester and distributed among students in starting of the course for reference. Mid term exams are conducted for monitoring the progress of students in each subject. Division of students is done based on their performance and special tutorial sessions are conducted for weak students. The question papers for the mid term exam are set by the internal faculty. End term question papers are set by the internal and external faculty. 40 marks are assigned for continuous internal assessment and 60for end term examination. Question papers are based on bloom's taxonomy in order to test skills and competencies of the students. Departments regularly conduct mock aptitude tests, group discussions and interviews for placement preparation of students. Annual conference, seminars and guest lectures are conducted on relevant business topics for keeping abreast with times. IP Affiliated Programmes: As the institute is affiliated with GGSIPU for its MCA, BBA and BCA programmes. It follows the academic calendar as prescribed by the university and ensure its timely implementation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar which is prepared from July to June for different courses which is the academic cycle followed by the institution. It is prepared keeping in consideration teaching, learning and assessment process. In post graduate courses approved by AICTE we follow a trimester system in which there are total 3 trimesters in an academic year. We are affiliated by GGSIP University and the academic calendar is provided by the university for BBA, BCA and MCA courses. University follows semester system for these courses. All departments create their own internal calendars to ensure timely coverage of the syllabus and any other value inputs which needs to be incorporated like seminars, guest lectures, industrial visits and club activities. Subject loads is decided and allocated to faculty members in advance in order to provide sufficient time for them to develop teaching plan. The institution conducts assessments of students through internal assessments and end term examination. Students are provided sufficient time for self study before the examinations to practice their concepts. Academic calendar of the departments are communicated to faculty members and students in the beginning of the academic session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jimsindia.org/our_vision.aspx?f1=About

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
PGDM	PGDM	General	180	160	89
PGDM	PGDM	International Business	60	54	90
PGDM	PGDM	Retail Management	40	33	83
MCA	MCA	IT	123	120	98
BBA	BBA	Management	111	103	93
BCA	BCA	IT	105	92	88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

  https://www.jimsindia.org/NAAC/student-satisfaction-survey-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	90	Toyo Springs Ltd.	195000	195000
Industry sponsored Projects	90	Taurus Clothing Co, Pvt. Ltd.	220000	220000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Turning Aspirations into Achievements	Management	07/07/2018
Emerging Technologies and Frameworks, placement trends	IT	25/08/2018
Entrepreneurship Motivation	Management	28/08/2018
Sales Force and Industry Experience	Management	15/09/2018
Techbyte	IT	06/10/2018
Excellence in Store Operations (ESOPs)	Management	16/11/2018
Markbuzz- Marketing	Management	11/12/2018

Conclave on Influencer Marketing		
YuvaPreneurship: From Passion to Pragmatism	Management	23/01/2019
Seminar on IPR and Start Up Company Formation	Management	16/02/2019
Riskypedia - An inter college international business event	Management	16/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Asias Top Marketers	Kartik Saxena	Google	09/02/2019	Google Online Marketing Challenge

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	02/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
26	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management	28	0
International	IT	29	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
IT	1
Management	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
MAKING A CSR INITIATIVE MORE MEANINGFUL- A CASE STUDY OF KARMAARTH, KARMA, THE DEED AND ARTH, THE MEANING, AN INDIAN NGO	Dr. Pooja Jain	Journal of the International Academy for Case Study	2018	0	JIMS, Rohini	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
MAKING A CSR INITIATIVE MORE MEANINGFUL- A CASE STUDY OF KARMAARTH, KARMA, THE DEED AND ARTH, THE MEANING, AN INDIAN NGO	Dr. Pooja Jain	Journal of the International Academy for Case Study	2018	0	0	JIMS, Rohini

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	13	0	0
Presented papers	0	114	0	0
Resource persons	0	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Udaan Project	Teach for India (Seelampur)	2	17
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Industry Research Project	Archies	Social Project	1	18
SSO	NGO	Social Projects	1	254
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Live Project	Live Project	AC Nielsen	26/11/2018	11/12/2018	14
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Badli Industrial Estate Association	22/11/2018	Collaboration for Research and Training	10
Bawana Chamber of	22/10/2018	Collaboration for	11

Industries		Research and Training	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	14826164

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	7.1	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49143	0	2923	914325	52066	914325
Reference Books	7922	0	322	180093	8244	180093
e-Books	223	0	0	0	223	0
Journals	98	0	10	0	108	0
e-Journals	3	349336	1	488997	4	838333
Digital Database	1	13570	0	0	1	13570
CD & Video	390	0	8	0	398	0

Library Automation	2	110375	0	0	2	110375
Weeding (hard & soft)	8255	0	0	0	8255	0
Others(specify)	2	67972	0	0	2	67972

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	02/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	350	6	0	6	6	90	50	100	0
Added	0	0	0	0	0	0	0	0	0
Total	350	6	0	6	6	90	50	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10000000	9375073	8000000	7511556

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a well laid out procedure for maintaining, utilizing the physical academic and support facilities. Apart from this the institute has well laid out policy and procedure for upgrading and modernizing these facilities whenever the need arises. The maintenance of the building related to

cleanliness and security are entrusted to reliable outsourced agencies. The contracts are revised periodically. Similarly, the support staff (housekeeping) for manual work is also outsourced. However, in order to maintain support facilities like library, computer labs, duly trained technical staff is employed on a full time permanent basis. The institute make sure that all faculty members are provided with advanced computers with internet and wifi facilities in their cubicles. The whole institute is wifi enabled with a leased line of 65 mbps. The upgradation and improvement is constantly done by the inputs received from Estate Incharge, Chief Librarian and faculty members. The full time estate incharge sends his proposal for upgradation of physical facilities to the Director who in terms seeks financial grant and approval from the Chairman. Sometimes, the respective Deans, may also send their requirement to the Director. The faculty meeting at the departmental level and periodically carried out in which the faculty members also express their requirements related to academic upgradation. The whole procedure is quite decentralized and moves form bottom to top.

https://www.jimsindia.org/policies_procedures.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit cum Need Based	35	120000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	03/09/2018	48	Internal
Language Lab	03/09/2018	124	Internal
Robotics Lab	20/08/2018	104	Internal
Personal Counseling	01/08/2018	1080	Internal
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Ankganit	73	1080	0	0
2019	Byjus	72	1080	0	0

| 2019 | Latest Trend and Technologies in Industry | 67 | 1080 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	27	14	EY	8	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BCA	IT	Douglascollege,New Westminer British Columbia,Canada	Post Baccalaureate in Computing and information System -Majoring in Data Analytics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Intra College Sports Meet	College	100
IP Cricket Tournament	College	15
Treasure Hunt	College	148
Cricket	College	170

Basket Ball and Volley Ball	College	96
Football	College	45
JIMS Got Talent	College	9
Activities- Badminton, Tug of War and Chess Tournament	College	185

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Right hand – 3rd position	National	1	0	0091400201 5	Ashish Mehta
2018	Right hand – 2nd position	National	1	0	0131400171 6	Isham Taneja
2018	Right hand – 6th position	National	1	0	0131400171 6	Isham Taneja

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1) Class Representative: Every semester we select two class representatives based on the elections organized in the class room. These class representative submits CR feedback form fortnightly in which they give feedback on the scale of 1 to 5 on different parameters and write suggestion or complain in the form, if they have. Based on the feedback given by the students, necessary actions are taken by programme coordinators and Dean and if problem does not get solved at the Dean Level and problem is forwarded to Director. Apart from CR feedback form, students give faculty feedback once in a semester and compiled report is forwarded to Dean and Directors and necessary actions are taken by them. To make students part of various curricular and cu-curricular activities, the Institution has following clubs. In every clubs, students are elected as club coordinators and they organize various events based on the current problem statement and real world scenarios 2) Academic Club 3) HR Club 4) Marketing Club 5) Finance Club 6) Retail Club 7) IB Club 8) E Cell 9) Cultural Club 10) Sports Club 11) Patriotic Club 12) Economic Club 13) Gender Champions Club 14) TekQbe Club 15) Research Club 16) Placement Club

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The JIMS alumni network has members from all the programs of JIMS Sector 5, Rohini. Alumni of any institute forms an integral part, they take with them a legacy and a sense of belongingness that stays for a lifetime. With more and more members joining the group every year, the alumni network with about 5000

members currently is growing in leaps and bounds. JIMS values this community and its relationship with them. To strengthen the existing threads and weave many a new, there exists the Alumni Relations Committee or more popularly JIMS ELITE which has solely devoted itself to this cause. JIMS Alumni Relations Committee organizes Alumni meets, providing alumni with an opportunity to catch up with friends, relive and recreate memories. The underlying essence is to keep the spirit alive and acknowledge the enormity of their contribution in maintaining the respect commands in academic and corporate spheres. For any institute, the Alumni can contribute to the development of the student community immensely, but to effectively leverage this resource they all need a catalyst JIMS ELITE perseveres to play this role.

5.4.2 – No. of enrolled Alumni:

4000

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

10

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has always believed in collective leadership and participative management. Keeping this philosophy in mind it expanded the scope of decentralization and participative management in the following areas last year: The financial powers which were till now limited to the Director and the Governing Board were partly decentralized. The institute gave limited financial autonomy to respective Deans and Chief Technical Officer of spending an amount not exceeding Rs. 50,000/- in any relevant category or event. However, it was made clear that the higher authorities must be kept informed but the permission was not necessary. The placement efforts were further made participative by sending the students representatives with every relationship managers for corporate interaction.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The eligibility criterion have been kept the same for the PGDM programmes. In the university affiliated programmes admission take place through centralized counselling.
Industry Interaction / Collaboration	It is an ongoing process. As the change in strategy, the institute is now targeting to reach out to MSMEs in its vicinity namely in two industrial areas of Badli and Bawana. The industry association of both the places have

	expressed their desire to be associated with the institute in this endeavour. The institute is likely to enter into MOUs with these organizations.
Human Resource Management	Faculty members are given encouragement to carry out their research, Ph.d and consultancy.
Library, ICT and Physical Infrastructure / Instrumentation	Library is already rich. Additional purchases are already ongoing. Setting up of new computer labs with state of the art infrastructure.
Research and Development	We received the approval for FPM Programme. The institute keeps on improving the policies for promoting the research culture in the institute.
Examination and Evaluation	The institute keeps on updating their examination and evaluation reforms in accordance with the AICTE / UGC norms. We do change the examination pattern to improve the learning outcome of the programme.
Teaching and Learning	The faculties are free to use any IT tools to improve the teaching pedagogy.
Curriculum Development	In PGDM / PGDM(IB) / PGDM(RM) programs we incorporated choice based credit system which allows the students to earn credits through class room learning and self-directive learning including MOOCS, Social Sensitivity Project, Live Projects, Entrepreneurship projects etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Yukti Ahuja	2nd International Conference on Advance in Business	Dubai Business School	32064

	Management and Law			

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP ON MACHINE LEARNING, DATA ANALYTICS AND IMAGE PROCESSING	Nil	10/12/2018	14/12/2018	25	0
2019	FDP on Data Analysis Using R	Nil	31/05/2019	01/06/2019	25	0
2018	FDP ON STRUCTURAL EQUATION MODELLING	Nil	26/06/2019	30/06/2019	30	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Panel Data Analysis- FDP	1	16/07/2018	18/07/2018	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Incentive Scheme, Best Teacher Award, Study Leave, group insurance	Group Insurance, Study Leave	Merit cum need based, Medical facilities, holding of festivals of national importance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The institute conducts internal external financial audits regularly. The status of fund utilization is periodically placed in the governing body meetings as well. The external audits is done by the reputed Charted Accountant Firm.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit, NAAC, NBA, JAC, Ranking Agencies	Yes	IQAC
Administrative	Yes	ISO, NAAC	Yes	Directors Office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent's play a significant role in the overall development of any academic institution. Parent teacher association in the institute is strengthened by conducting regular meetings in order to share the progress of their child and the institution. Their suggestions on different parameters of institutional development are invited on a regular basis and implemented at the earliest for the welfare of the students.

6.5.3 – Development programmes for support staff (at least three)

Soft Skills Training, Communication Workshops, Computer Literacy

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Got the approval of Fellowship Programme in Management from AICTE. Got the approval of Vocational Programme in various sectors from UGC and AICTE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2018	Setting up of Institutions Innovation Cell	21/11/2018	21/11/2018	21/11/2018	1500

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nukkad Natak on Female Foeticide	14/09/2018	14/09/2018	6	7
Social Brain Storming	06/02/2019	06/02/2019	5	5
Panchayat	02/04/2019	02/04/2019	6	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30 Solar panels on all buildings.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	05/04/2019	1	Voter Awareness Programme	On behalf of Election commission of India (ECI) a Voter Awareness programme	100

| | | | | | | for New Voters was conducted by the SDM office, Kanjhawala at JIMS Rohini |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Orientation Booklet	02/07/2018	updated annually
HR Manual	02/07/2018	updated annually

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	150
Republic Day Celebration	22/01/2019	22/01/2019	130
Nukkad Natak on Cracker Free Diwali	05/11/2018	05/11/2018	150
Donation Camp Project Umeed for Bal Sahyog, orphanage	01/11/2018	02/11/2018	200
JASHAN-E-AZADI	14/08/2018	14/08/2018	135

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of solar panels, Installation of dustbins into bio degradable Non-biodegradable categories. Plantation drive in around the campus, cleanliness drive.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Mentorship Continuous 360 degree appraisal system

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.jimsindia.org/naac.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• We like what we do. • We stir and select the best. • We don't just teach, we give a complete learning experience. • Our dedicated faculty is our strength. • We are a pool of resources for the renowned companies. • We take pride in the

facilities that we offer.

Provide the weblink of the institution
https://www.jimsindia.org/institute.aspx

8.Future Plans of Actions for Next Academic Year

Assessing the Achievement levels of COs, POs and PEOs Curriculum Updation Placement Efforts Skill Based Learning Encouraging startups Providing consulting services to MSMEs