



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JAGAN INSTITUTE OF MANAGEMENT STUDIES
Name of the head of the Institution		Dr. Pooja Jain
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01145184000
Mobile no.		9810575404
Registered Email		contact@jimsindia.org
Alternate Email		director@jimsindia.org
Address		3, Institutional Area, Sector-5, Rohini
City/Town		Delhi
State/UT		Delhi
Pincode		110085
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. J K Goyal
Phone no/Alternate Phone no.	01145184000
Mobile no.	9811377478
Registered Email	jkgoyal@jimsindia.org
Alternate Email	bhawna.bhatia@jimsindia.org

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.jimsindia.org/iqac/The-Annual-Quality-Assurance-Report-2018-19.pdf">_https://www.jimsindia.org/iqac/The-Annual-Quality-Assurance-Report-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.11	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	01-Jul-2019
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reorganization of the feedback of other stakeholders	02-Sep-2020 365	40
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Holding periodic internal audit and conveying gaps to the concerned vertical.

Seeking action taken by respective vertical Heads.

Organizing quality awareness sessions for teachers and other staff members.

Reporting quality assessment and internal audit to governing board and seeking guidance from policy makers.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Reviewing quality assesement parameters	carrying out internal audit and compiling reports accordingly.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	LMS

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The range of teaching and learning methods used at JIMS includes lectures, case studies and presentations on strategic and contemporary issues, simulations, quizzes, assignments, contests, competitions and practical projects. A strong emphasis is laid on the use of technology in learning. Further enrichment is provided by way of guest lectures, workshops and seminars on current corporate issues and challenges is generated. The faculty acts and works in close association with the students to help them gain a better understanding of current economic and non-economic issues and studies. Students are taught to comprehend live corporate situations while also grasping a more realistic approach to decision making. The pedagogy lays emphasis on increasing the human skills through clear conceptual understanding of subjects, with complete exposure to industrial practices. Getting geared up for the highly complex and challenging business environment, calls for a method of learning that helps students comprehend the intricacies of the subject. To make the learning process easier and more interesting, the institute adopts various teaching methods and tools. An extensive use of teaching aids like LCD, overhead Projectors, slide projectors and video, is made by teachers and students alike to encourage a better understanding of the corporate concepts. The Institute aims at creating a homely atmosphere for all its students, even if they are staying away from their families. This is the reason why there is the concept of "mentoring" at the Institute. Under this concept, each student is allotted a "Mentor" (a faculty member of JIMS) who helps him not only academically but also emotionally regarding any problem that he may face in any walk of life.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
MSME Certification on "Exports and Imports)	PGDM (International Business)	01/07/2019	90	Employability	Finance and Marketing Modules
NCFM	PGDM (Retail Management)	01/07/2019	90	Employability	Finance Modules
Udemy	PGDM (Retail Management)	01/07/2019	90	Employability	Advance Excel Modelling, Digital Marketing, Affiliate Marketing

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Retail Management	01/08/2019
BVoc	Information Technology and Software Development	01/08/2019
BVoc	Interior Design	01/08/2019
BVoc	Media and Entertainment	01/08/2019
BVoc	Hotel Management	01/08/2019
BVoc	Fashion Designing	01/08/2019
BVoc	BFSI	01/08/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Summer Training on Python for BCA Students	10/06/2019	48
Summer Training on Cyber Security for BCA Students	10/06/2019	32

Summer Training on Android for BCA Students	10/06/2019	24
Summer Training on Data Science with Python for MCA Students	03/06/2019	48
Summer Training on Mean Stack for MCA Students	03/06/2019	58
MOOCs	01/07/2019	160
Social Sensitivity Project	01/07/2019	239
Live Project	01/07/2019	142
Industry Research Project	01/07/2019	141
Research Paper Presentation	01/07/2019	45
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDM	Retail Management	59
MCA	Information Technology	59
BCA	Information Technology	103
BBA	Management	102
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institute takes periodic feedback both in structured format as well as on random basis. This feedback system includes faculty feedback, interactions with class representatives, regular faculty meetings, grievance redressal cell, participation of students in placement cell, feedback from the recruiters and feedback from parents. Periodic Feedback, Open House: In each section, two students are designated as the class representatives who act as a channel of communication between the programme Dean and the students. The Dean takes their feedback both formal and informal manner. In every trimester / semester faculty feedback is taken in which all students express their opinion in a confidential manner. This feedback is not utilized to penalize or reprimand the faculty. Random feedback is taken by the Director and his office by surprise visits to various parts of the institute such as library, canteen, computer lab, open</p>

cafeteria etc.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Computer Applications	120	120	120
BCA	Computer Applications	120	120	120
MCA	Computer Applications	120	120	120
PGDM	Retail Management	60	160	60
PGDM	International Business	60	186	60
PGDM	Management	180	825	180

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	720	947	28	65	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
93	93	5	25	15	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

(a) Mentorship program: A faculty mentor is assigned to a student in the very first trimester who guides him, counsels him, motivates him as and when required. Mentor keeps a track record of the mentee's progress. Periodic meetings are organized for one on one interaction. Mentor is also the Summer Internship Supervisor as well as the final project guide. Apart from this, a CRMC mentor is also assigned, who helps the student in preparing for final placement. (b) Corporate Mentorship Programme: In Corporate Mentorship Programme senior luminaries from various industries act as mentors to prepare students, through frequent interactions in terms of answering career related queries with the medium of telephonic conversations, emails and personal meetings.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
1667	92	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	92	5	5	39

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Deepti Kakar	Professor	Excellence in Faculty
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	044	VI	31/07/2020	18/09/2020
MCA	044	IV	08/06/2020	16/10/2020
MCA	044	II	08/06/2020	16/10/2020
MCA	044	V	26/12/2019	01/07/2020
MCA	044	III	24/12/2019	01/07/2020
MCA	044	I	23/12/2019	01/07/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment of performance of students is undertaken to improve the teaching pedagogy and learning process. Teaching Plan is prepared by the faculty with detailed division of syllabus in different units along with number of lectures required to complete the unit. Assignments, case studies, reading material, articles, role plays and exercises of each unit are prepared before the beginning of the trimester and distributed among students in starting of the course for reference. Mid-term exams are conducted for monitoring the progress of students in each subject. Division of students is done based on their performance and special tutorial sessions are conducted for weak students. The question papers for the mid-term exam are set by the internal faculty. End term question papers are set by the internal and external faculty. 40 marks are assigned for continuous internal assessment and 60 for end term examination. Question papers are based on bloom's taxonomy in order to test skills and competencies of the students. Departments regularly conduct mock aptitude tests, group discussions and interviews for placement preparation of students. Annual conference, seminars and guest lectures are conducted on relevant business topics for keeping abreast with times. IP Affiliated



Programmes: As the institute is affiliated with GGSIPU for its MCA, BBA and BCA programmes. It follows the academic calendar as prescribed by the university and ensure its timely implementation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar which is prepared from July to June for different courses which is the academic cycle followed by the institution. It is prepared keeping in consideration teaching, learning and assessment process. In post graduate courses approved by AICTE we follow a trimester system in which there are total 3 trimesters in an academic year. We are affiliated by GGSIP University and the academic calendar is provided by the university for BBA, BCA and MCA courses. University follows semester system for these courses. All departments create their own internal calendars to ensure timely coverage of the syllabus and any other value inputs which needs to be incorporated like seminars, guest lectures, industrial visits and club activities. Subject loads is decided and allocated to faculty members in advance in order to provide sufficient time for them to develop teaching plan. The institution conducts assessments of students through internal assessments and end term examination. Students are provided sufficient time for self-study before the examinations to practice their concepts. Academic calendar of the departments are communicated to faculty

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.jimsindia.org/our\\_vision.aspx?f1=About](https://www.jimsindia.org/our_vision.aspx?f1=About)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGDM	PGDM	General	180	180	100
PGDM	PGDM	International Business	60	60	100
PGDM	PGDM	Retail Management	47	47	100
044	MCA	Computer Applications	123	121	98.3
020	BCA	Information Technology	115	98	85.22
017	BBA	Management	118	109	92.37

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.jimsindia.org/NAAC/Student-Satisfaction-2019-2020.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	90	Xceedance	205000	205000
Industry sponsored Projects	90	Shri Ram Global School , Paschim Vihar	250000	250000
Industry sponsored Projects	90	PERSPECTICO AI	180000	180000
Industry sponsored Projects	90	SKILL IN A BOX	225000	225000
Industry sponsored Projects	60	BLUP	195000	195000
Industry sponsored Projects	90	PROPELLD	275000	275000
Industry sponsored Projects	105	Edhusk	200000	200000
Industry sponsored Projects	90	Loften India Pvt Ltd	250000	250000
Industry sponsored Projects	60	M2Go Electric Vehicle Pvt Ltd	225000	225000
Industry sponsored Projects	75	Take Me Home E Solutions Inc.	190000	190000

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### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
MDP on Management of Innovation Through Intellectual Property Rights	Department of Management	14/09/2019
Workshop on Entrepreneurship and Innovation as Career Option	Department of Management	24/09/2019
Session on Innovation is born out of the cultural	Department of IT and Management	09/10/2019

excellence",		
Design Thinking Workshop by Mr Bhupinder Singh Sabarwal (Corporate Trainer)	Department of Management	22/10/2019
Begin your own journey	Department of Management	06/11/2019
From design thinking to product development	Department of Management	07/11/2019
Founder Series (11/12/2019, 11/01/2020 and 13/02/2020)	Department of Management	11/12/2019
Internal Hackathon 2020	Department of IT	23/01/2020
Leadership Talk Series 14th 15th 16th 19th 23rd 30 th May 6th 13th 23rd 27th June 2020	Department of Management	14/05/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Jagannath Incubation Center	Mr. Saurabh	JIMS	Precisely	Edtech	01/07/2019
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
29	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management	38	Nil
International	IT	6	Nil
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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IT	20
Management	15
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Unravelling the brand Patanjali - study of a flourishing Ayurvedic brand in India	Dr. Yukti Ahuja	International journal of business and globalisation	2020	1	JIMS, Rohini	1
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Hybrid privacy preservation model for big data publishing on cloud	Ms. Suman Madan	International Journal of Intelligent Engineering Informatics	2020	5	3	JIMS, Rohini
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	28	Nil	Nil
Presented papers	Nil	158	Nil	Nil
Resource persons	Nil	5	Nil	Nil
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Understanding the Feasibility and Developing a Women Resource Centre at Salahpur Majra, near Rohini	Behavioural Research Innovation Centre (BRIC)	1	8
Creating an Open Platform for Children in an Institutional Home to Showcase their Multiple Talents: A Study of Khushi Rainbow Homes	Rainbow Homes	1	8
To conduct a Need-Gap analysis of SOPs for the restructuring of the Visual Merchandising processes	Archies	1	6
Development of standard operating procedure for Archies	Archies	1	6
Standard Operating Procedure	Archies	1	6
Eco Hike CSR	Eco Hike	2	6
Developing a Directory of Industries and a Business Model for Creating a Common Facility Centre	Badli Industrial Clusters	1	11
Developing a CSR Project Proposal for a Community Educational Intervention created	NGO Choti Si Khushi in Dwarka and Rohini	1	9
Economic empowerment of entrepreneurship	Raah Foundation for enlightening lives	1	8
Skill development of slum in Badli Area	Navjyoti Foundation	1	7
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Industry Research Projects	You Can Foundation	Social Projects	2	40
Industry Research Project	NGO's	Social Project	2	211

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	HDFC Life	01/05/2020	30/06/2020	24

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	7.1	2003

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52066	Nill	2749	877104	54815	877104
Reference Books	8244	Nill	297	162418	8541	162418
e-Books	223	Nill	Nill	Nill	223	Nill
Journals	102	Nill	Nill	Nill	102	Nill
e-Journals	4	Nill	Nill	Nill	4	Nill
Digital Database	2	13570	Nill	Nill	2	13570
CD & Video	1641	Nill	Nill	Nill	1641	Nill
Weeding (hard & soft)	4932	Nill	Nill	Nill	4932	Nill
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Nil	Nil	Nil	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	210	6	130	0	0	0	0	130	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>210</b>	<b>6</b>	<b>130</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>130</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

130 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80	66.9	80	74

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a well laid out procedure for maintaining, utilizing the physical academic and support facilities. Apart from this the institute has well laid out policy and procedure for upgrading and modernizing these facilities whenever the need arises. The maintenance of the building related to cleanliness and security are entrusted to reliable outsourced agencies. The contracts are revised periodically. Similarly, the support staff (housekeeping) for manual work is also outsourced. However, in order to maintain support facilities like library, computer labs, duly trained technical staff is employed on a full time permanent basis. The institute make sure that all faculty members are provided with advanced computers with internet and wifi facilities in their cubicles. The whole institute is wifi enabled with a leased line of 65 mbps. The upgradation and improvement is constantly done by the inputs received from Estate Incharge, Chief Librarian and faculty members. The full time estate incharge sends his proposal for upgradation of physical facilities to the Director who in terms seeks financial grant and approval from the Chairman. Sometimes, the respective Deans, may also send their requirement to the Director. The faculty meeting at the departmental level and periodically carried out in which the faculty members also express their requirements related to academic upgradation. The whole procedure is quite decentralized and moves form bottom to top.



## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merti cum need based	66	2167000
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communication Skills	22/07/2019	397	Faculty, JIMS
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Session on How to clear an Aptitude Test Preparation”	Nil	101	Nil	Nil
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Quovantis	5	3	ICICI	8	2

Technologies			PRUDENTIAL		
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arm Wrestling Tournament	College	50
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1)Class Representative: Every semester we select two class representatives based on the elections organized in the class room. These class representative submits CR feedback form fortnightly in which they give feedback on the scale of 1 to 5 on different parameters and write suggestion or complain in the form, if they have. Based on the feedback given by the students, necessary actions are taken by programme coordinators and Dean and if problem does not get solved at the Dean Level and problem is forwarded to Director. Apart from CR feedback form, students give faculty feedback once in a semester and compiled report is forwarded to Dean and Directors and necessary actions are taken by them. To make students part of various curricular and cu-curricular activities, the Institution has following clubs. In every clubs, students are elected as club coordinators and they organize various events based on the current problem statement and real world scenarios 2) Academic Club 3) HR Club 4) Marketing Club 5) Finance Club 6) Retail Club 7) IB Club 8) E Cell 9) Cultural Club 10)Sports Club 11) Patriotic Club 12) Economic Club 13) Gender Champions Club 14)TekQbe Club 15) Research Club 16) Placement Club

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The JIMS alumni network has members from all the programs of JIMS Sector 5, Rohini. Alumni of any institute forms an integral part, they take with them a legacy and a sense of belongingness that stays for a lifetime. With more and more members joining the group every year, the alumni network with about 5000 members currently is growing in leaps and bounds. JIMS values this community and its relationship with them. To strengthen the existing threads and weave many a new, there exists the Alumni Relations Committee or more popularly JIMS ELITE which has solely devoted itself to this cause. JIMS Alumni Relations Committee organizes Alumni meets, providing alumni with an opportunity to catch up with friends, relive and recreate memories. The underlying essence is to keep the spirit alive and acknowledge the enormity of their contribution in maintaining the respect commands in academic and corporate spheres. For any institute, the Alumni can contribute to the development of the student community immensely, but to effectively leverage this resource they all need a catalyst JIMS ELITE perseveres to play this role.

5.4.2 – No. of enrolled Alumni:

4000

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

10

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In 2019-20, the institute continued and intensify the practices of decentralization and participative management which was adopted in previous years. These related to the decentralization of financial powers and holding the faculty meetings more frequently. The financial powers provided to the respective deans enabled faster decision making in the following areas: a) Arranging guest sessions and workshops from the corporates. b) Special lectures and interaction classes with the alumni c) Organizing club meetings and providing token prizes for increased participation and healthy competition. However, the last four months of this academic year were adversely affected by the first lockdown due to Covid. In which the online teaching and learning had to be immediately shifted from classroom mode to online mode. A series of faculty meetings were held online to ensure a smooth transition to online teaching and assessment process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In view of the covid the students were given extra relief in terms of

	staggered instalments of the fee. The admission to the year 2020-21 were done exclusively through the online mode by holding GDPO process online.
Industry Interaction / Collaboration	The institute continued with the strategy of approaching small and medium enterprises to provide consultancy and research services at a very reasonable price. Apart from that the institute intensify its association with a few public sector staff training institutes and colleges.
Human Resource Management	It was decided to formulate the incentive scheme for non-teaching staff as well for which a committee was constituted to design the parameters of evaluating the efficiency and productivity of non-teaching staff members.
Library, ICT and Physical Infrastructure / Instrumentation	Keeping the physical form of journals, magazines and books, the institute started further emphasis on online strategy.
Research and Development	In the last four months which see the lockdown due to pandemic the faculty members were asked to intensify the research.
Examination and Evaluation	The institute adopted online portal. In the university affiliated programme it was done as per the affiliating university.
Teaching and Learning	Transition from Teaching Learning classroom to online and hybrid modes
Curriculum Development	As an affiliated institutions, the institute cannot developed its own curriculum suo motto. However, the institute has always been participating in the curriculum revision process of the affiliating university. It is expected that the three years MCA programme shall be converted into two year programme so the institute held a series of faculty meetings to deliberate upon it in advance. In our PGDM programme the curriculum revision was done in 2018 which will be revised after three years.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes

Student Admission and Support	Yes
Examination	Yes

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Yukti Ahuja	NASMEI summer marketing information system conference	IIM Indore	7011
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	How to publish Reasearch Papers in ABDC or other highly indexed journals	Nil	03/07/2019	03/07/2019	25	Nil
2019	Interact ive Session on Barter Day	Interact ive Session on Barter Day	25/09/2019	25/09/2019	12	15
2019	Design Thinking Workshop	Nil	21/10/2019	22/10/2019	10	Nil
2020	FDP on Skill Enha ncement for Effect iveness in Teaching	Nil	01/06/2020	15/06/2020	15	Nil
2020	FDP on Innovation in Academics using	Nil	19/05/2020	25/06/2020	40	Nil

Design  
Thinking M  
ethodology

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology: Stataistical tools for research	1	16/12/2019	22/12/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Incentive Scheme, Best Teacher Award, Study Leave, Group Insurance	Group Insurance, Study Leave	Merit cum Need based scholarships, Medical facilities, holding of festivals of national importance

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The institute conducts internal external financial audits regularly. The status of fund utilization is periodically placed in the governing body meetings as well. The external audits is done by the reputed Chartered Accountant Firm.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Academic Audit, NAAC, NBA, JAC, Ranking Agencies	Yes	IQAC
Administrative	Yes	ISO, NAAC	Yes	Directors Office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent's play a significant role in the overall development of any academic institution. Parent teacher association in the institute is strengthened by conducting regular meetings in order to share the progress of their child and the institution. Their suggestions on different parameters of institutional development are invited on a regular basis and implemented at the earliest for the welfare of the students.

6.5.3 – Development programmes for support staff (at least three)

Soft Skills Training, Communication Workshops, Computer Literacy

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Got the approval of Fellowship Programme in Management from AICTE. Got the approval of Vocational Programme in various sectors from UGC and AICTE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social Brain Storming	03/09/2019	03/09/2019	15	35
Social Panchayat	06/02/2020	06/02/2020	18	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

100 KW Solar Panels

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	01/11/2019	7	Vigilance Awareness Week	Integrity the way of Life	300
2019	Nil	1	24/10/2019	1	Nukkad Natak and Competition on Best out of Waste	Through this the students gave the message about preserving environment by reusing and recycling waste material.	150

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Orientation Booklet	02/07/2019	updated annually
HR Manual	02/07/2019	updated annually

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2020	21/06/2020	161
Say no to Plastics	21/10/2019	21/10/2019	150
Flood Relief Drive Rahaat	12/09/2019	12/09/2019	250
Jashan E Azadi	13/08/2019	13/08/2019	225



Jal Diwas	22/07/2019	22/07/2019	300
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of solar panels, Installation of dustbins into bio degradable Nonbiodegradable categories. Plantation drive in around the campus, cleanliness drive.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

• Self-Directed Learning • Industry Academic Synergy

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jimsindia.org/naac.aspx>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Apart from academic and research efforts leading to decent placement and career progression the institute always keeps in mind its social responsibility. It endeavours to trains its students not only for the corporate world but also to becoming a responsible citizen of the country and be sensitive to our environmental and social issues. We have adopted some villages under Unnat Bharat Abhiyan and Sansad Adarsh Gram Yojna. Our students and faculty members regularly visits the villages to create awareness on social issues and educate on improving their living standards.

Provide the weblink of the institution

**8.Future Plans of Actions for Next Academic Year**

• To carry out improvement in learning and research • To intensify the learning efforts through non formal modes • In view of the Covid pandemic ensuring for the delivery mechanism and placement through any of the three possible modes i.e. face to face, online and hybrid